## **DOK Question Stems**

| DOK 1  | DOK 2  |
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| <ul> <li>Can you recall?</li> <li>When did happen?</li> <li>Who was?</li> <li>How can you recognize?</li> <li>What is?</li> <li>How can you find the meaning of?</li> <li>Can you recall?</li> <li>Can you select?</li> <li>How would you write?</li> <li>What might you include on a list selection who discovered?</li> <li>What is the formula for?</li> <li>Can you identify?</li> <li>How would you describe?</li> </ul>  | <ul> <li>Can you explain how affected?</li> <li>How would you apply what you learned?</li> <li>How would you compare?</li> <li> Contrast?</li> <li>How would you classify?</li> <li>How are alike? Different?</li> <li>How would you classify the type of?</li> <li>What can you say about?</li> <li>How would you summarize?</li> <li>How would you summarize?</li> <li>What steps are needed to edit?</li> <li>When would you use an outline to?</li> <li>How would you organize?</li> <li>What would you use to classify?</li> <li>What do you notice about?</li> </ul>               |
| <ul> <li>How is related to?</li> <li>What conclusions can you draw?</li> <li>How would you adapt to create a?</li> <li>How would you test?</li> <li>Can you predict the outcome if?</li> <li>What is the best answer? Why?</li> <li>What conclusion can be drawn from? these three texts?</li> <li>What is your interpretation of this text?? Support your rationale.</li> <li>How would you describe the sequence?</li> <li>What facts would you select to?</li> <li>Can you elaborate on the reason?</li> <li>What would happen if?</li> <li>Can you formulate a theory for?</li> <li>How would you test?</li> <li>Can you elaborate on the reason?</li> </ul> | <ul> <li>DOK 4</li> <li>Write a thesis, drawing conclusions from multiple sources.</li> <li>Design and conduct an experiment. Gather information to develop alternative explanations for the results of an experiment.</li> <li>Write a research paper on a topic.</li> <li>Apply information from one text to parameter text to develop a persuasive paragrament.</li> <li>What information can you gather to parameter to paper or applying information from one text to another text to develop a persuasive argument.</li> <li>DOK 4 requires time for extended thinking.</li> </ul> |

From Depth of Knowledge – Descriptors, Examples and Question Stems for Increasing Depth of Knowledge in the Classroom Developed by Dr. Norman Webb and Flip Chart developed by Myra Collins