

Standard 2 Eighth Grade Question Samples

Standard 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Eighth Grade Benchmark: Determine a theme or central idea of a text, including those by and about Minnesota American Indians, and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

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| <p>DOK 1:</p> <ul style="list-style-type: none"> - Recall facts or elements of a story - Answer factual questions - Find answers that are explicitly in the text - Use only the text to find the answer | <p>Sample Questions:</p> <ul style="list-style-type: none"> - Based on the text, who _____? - Based on the text, what happened when _____? - Describe the events in the text. |
| <p>DOK 2:</p> <ul style="list-style-type: none"> - Apply a skill or concept to a new context - Infer based on details within a text - Find answers about the text - Use schema or background knowledge and the text to answer a question | <p>Sample Questions:</p> <ul style="list-style-type: none"> - Write a summary of the chapter using specific events/items from the text. - What themes were present in the story? What character traits and events display this? - How did the main character change over the course of the book? What theme does this illustrate? - What was the setting of the book? How did the main character react to being placed in that setting? What theme does this show? - What major events transformed the characters' identities? What theme does this show? |
| <p>DOK 3:</p> <ul style="list-style-type: none"> - Use strategic thinking to answer a question - Think critically about the events of a story - Find answers beyond the text - Use the text, scheme, and problem solving to answer a question | <p>Sample Questions:</p> <ul style="list-style-type: none"> - What theme stood out to you the most? Why do you think that? - How does the author show <u>(theme)</u> in this story. Give at least five examples from the text. - What will you remember about the story a year from now? Why? |

DOK 4:

- Extend thinking beyond answering questions to creating new ideas
- Analyze, the text and create a new perspective that can be defended by facts from the text

Sample Tasks:

- Write an essay comparing the theme of the book to a current issue. Is this theme important to us today? Use three examples from the text and three examples from the current issue.
- Create a spoken word poem about the theme. Use both examples from the text and "real life" to communicate the theme.