

Standard 2 Fifth Grade Question Samples

Standard 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Fifth Grade Benchmark: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

<p>DOK 1:</p> <ul style="list-style-type: none"> - Recall facts or elements of a story - Answer factual questions - Find answers that are explicitly in the text - Use only the text to find the answer 	<p>Sample Questions:</p> <ul style="list-style-type: none"> - What happened? Then what happened? What happened in the end? (Student should answer with a summary including only important characters, events, and setting) - What was the poem about? - What part of the story showed that (<u>main character</u>) learned something? - What is the difference between the theme and the main idea of a story?
<p>DOK 2:</p> <ul style="list-style-type: none"> - Apply a skill or concept to a new context - Infer based on details within a text - Find answers about the text - Use schema or background knowledge and the text to answer a question 	<p>Sample Questions:</p> <ul style="list-style-type: none"> - What did the author want us to think about? What are some examples from the text? - What did _____ do to get _____? Why do you think that? What theme does this show? - What did (<u>main character</u>) learn in this story? What in the story shows you that? - What did the author want you to learn from this story? - What was the theme of the story? What in the story makes you think that? How is that different than the main idea?
<p>DOK 3:</p> <ul style="list-style-type: none"> - Use strategic thinking to answer a question - Think critically about the events of a story - Find answers beyond the text - Use the text, schema, and problem solving to answer a question 	<p>Sample Questions:</p> <ul style="list-style-type: none"> - What idea stays with you from the story? Why? - What does the author think about (<u>theme</u>)? What in the story tells you that? - What will you remember about the story a year from now? Why?

DOK 4:

- Extend thinking beyond answering questions to creating new ideas
- Analyze, the text and create a new perspective that can be defended by facts from the text

Sample Tasks:

- Write a letter from one of the character's points of view about a specific event from the story. Include one theme and it's impact on the story.
- Write an essay about the how the theme in the story is exists in "real-life," using examples from both current events and events in the book.