

## Standard 2 Kindergarten Question Samples

Standard 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Kindergarten Benchmark: With prompting and support, retell familiar stories, including key details.

<p><b>DOK 1:</b></p> <ul style="list-style-type: none"> <li>- Recall facts or elements of a story</li> <li>- Answer factual questions</li> <li>- Find answers that are explicitly in the text</li> <li>- Use only the text to find the answer</li> </ul>	<p><b>Sample Questions:</b></p> <ul style="list-style-type: none"> <li>- When did _____ happen?</li> <li>- Who was _____?</li> <li>- What happened in the story? (Student should respond with at least three actions that happened)</li> <li>- How did the story end?</li> </ul>
<p><b>DOK 2:</b></p> <ul style="list-style-type: none"> <li>- Apply a skill or concept to a new context</li> <li>- Infer based on details within a text</li> <li>- Find answers about the text</li> <li>- Use schema or background knowledge and the text to answer a question</li> </ul>	<p><b>Sample Questions:</b></p> <ul style="list-style-type: none"> <li>- How did _____ feel when _____ happened?</li> <li>- What is <u>(main character)</u> like?</li> <li>- Why do you think <u>(main character)</u> did _____?</li> <li>- How was <u>(main character)</u> like/different from <u>(another character in the story)</u>?</li> </ul>
<p><b>DOK 3:</b></p> <ul style="list-style-type: none"> <li>- Use strategic thinking to answer a question</li> <li>- Think critically about the events of a story</li> <li>- Find answers beyond the text</li> <li>- Use the text, scheme, and problem solving to answer a question</li> </ul>	<p><b>Sample Questions:</b></p> <ul style="list-style-type: none"> <li>- How does the author or illustrator show that <u>(character)</u> likes/doesn't like _____?</li> <li>- What happened at the beginning of the story that made <u>(character)</u> do _____ in the middle/end?</li> <li>- Does this event remind you of something that happened in your life?</li> </ul>
<p><b>DOK 4:</b></p> <ul style="list-style-type: none"> <li>- Extend thinking beyond answering questions to creating new ideas</li> <li>- Analyze, the text and create a new perspective that can be defended by facts from the text</li> </ul>	<p><b>Sample Tasks:</b></p> <ul style="list-style-type: none"> <li>- Make a puppet show retelling the story in your own words (student must include the main story line)</li> <li>- Using costumes reenact the play in your own words</li> </ul>