

## Standard 2 Sixth Grade Question Samples

Standard 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Sixth Grade Benchmark: Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

<p><b>DOK 1:</b></p> <ul style="list-style-type: none"> <li>- Recall facts or elements of a story</li> <li>- Answer factual questions</li> <li>- Find answers that are explicitly in the text</li> <li>- Use only the text to find the answer</li> </ul>	<p><b>Sample Questions:</b></p> <ul style="list-style-type: none"> <li>- What happened? Then what happened? What happened in the end? (Student should answer with a summary including only important characters, events, and setting)</li> <li>- What was the poem about?</li> <li>- What part of the story showed that <u>(main character)</u> learned something?</li> <li>- What is the difference between the theme and the main idea of a story?</li> </ul>
<p><b>DOK 2:</b></p> <ul style="list-style-type: none"> <li>- Apply a skill or concept to a new context</li> <li>- Infer based on details within a text</li> <li>- Find answers about the text</li> <li>- Use schema or background knowledge and the text to answer a question</li> </ul>	<p><b>Sample Questions:</b></p> <ul style="list-style-type: none"> <li>- How did the characters react to obstacles?</li> <li>- What important decisions did the characters make?</li> <li>- How did the characters grow and change over the course of the story?</li> <li>- What did the author want us to think about? What are some examples from the text?</li> <li>- What did _____ do to get _____? Why do you think that? What theme does this show?</li> <li>- What did <u>(main character)</u> learn in this story? What in the story shows you that?</li> <li>- What was the theme of the story? What in the story makes you think that? How is that different than the main idea?</li> </ul>

<p><b>DOK 3:</b></p> <ul style="list-style-type: none"> <li>- Use strategic thinking to answer a question</li> <li>- Think critically about the events of a story</li> <li>- Find answers beyond the text</li> <li>- Use the text, scheme, and problem solving to answer a question</li> </ul>	<p><b>Sample Questions:</b></p> <ul style="list-style-type: none"> <li>- What idea stays with you from the story? Why?</li> <li>- What does the author think about <u>(theme)</u>? What in the story tells you that?</li> <li>- What will you remember about the story a year from now? Why?</li> </ul>
<p><b>DOK 4:</b></p> <ul style="list-style-type: none"> <li>- Extend thinking beyond answering questions to creating new ideas</li> <li>- Analyze, the text and create a new perspective that can be defended by facts from the text</li> </ul>	<p><b>Sample Tasks:</b></p> <ul style="list-style-type: none"> <li>- Write a letter from one of the character's points of view about a specific event from the story. Include one theme and it's impact on the story.</li> <li>- Write an essay about the how the theme in the story is exists in "real-life," using examples from both current events and events in the book.</li> </ul>