

Standard 2 Third Grade Question Samples

Standard 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Third Grade Benchmark: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

<p>DOK 1:</p> <ul style="list-style-type: none"> - Recall facts or elements of a story - Answer factual questions - Find answers that are explicitly in the text - Use only the text to find the answer 	<p>Sample Questions:</p> <ul style="list-style-type: none"> - What happened? Then what happened? What happened in the end? (Student should answer with all important events in order and can do this both orally and written) - Who was _____?
<p>DOK 2:</p> <ul style="list-style-type: none"> - Apply a skill or concept to a new context - Infer based on details within a text - Find answers about the text - Use schema or background knowledge and the text to answer a question 	<p>Sample Questions:</p> <ul style="list-style-type: none"> - What was the main problem of the story? How did the main character try to solve it? Did it work? Why or why not? What in the story tells you that? - What did _____ do to get _____? Why do you think that? - What did (<u>main character</u>) learn in this story? What in the story shows you that? - What did the author want you to learn from this story? - What was the moral of the story? What in the story makes you think that?
<p>DOK 3:</p> <ul style="list-style-type: none"> - Use strategic thinking to answer a question - Think critically about the events of a story - Find answers beyond the text - Use the text, schema, and problem solving to answer a question 	<p>Sample Questions:</p> <ul style="list-style-type: none"> - What is the most important thing that you should know about the story? Why? - If you were to listen to the moral/lesson of the story and apply it to your life, how might you act differently? Can you give an example? - What does the author think about (<u>theme</u>)? What in the story tells you that?

DOK 4:

- Extend thinking beyond answering questions to creating new ideas
- Analyze, the text and create a new perspective that can be defended by facts from the text

Sample Tasks:

- Rewrite the story with a different setting but similar characters and plot
- Write a new fable or folktale with the same moral, lesson, or central message
- Write a comparison essay about the fable/folktale and another fable/folktale, describing the similar and differences between the moral/lesson/central messages.