



**STUDENT  
ACHIEVEMENT  
MINNESOTA LLC**

**AUTHORIZER ANNUAL REPORT**

Charter School Performance

# FY 2014 Authorizer Annual Report: Parts One and Two

## Part One: Authorizer Information

### Basic Profile Information:

<b>Name of Authorizing Organization</b>	Student Achievement Minnesota LLC
<b>Mailing Address</b>	PO Box 581639 Minneapolis, MN 55458
<b>Name and title of primary authorizer contact</b>	Glory Kibbel, Director
<b>Telephone of primary authorizer contact</b>	612-723-5597
<b>Email address of primary authorizer contact</b>	gkibbel@gmail.com

### Authorizer Summary

Student Achievement Minnesota LLC (SAM), established in 2010, is a “single-purpose authorizer”: by law, it conducts no activities other than authorizing public charter schools.

SAM’s mission is to improve student achievement through quality authorization of charter schools. Its vision is to authorize high-quality charter schools demonstrated to increase student achievement when measured against resident district or state average performance.

SAM welcomes existing and developing organizations with programs demonstrated to improve student achievement to apply to SAM for authorization. SAM has attempted to recruit high-performing charter school organizations to expand in Minnesota. While out-of-state organizations initially indicate interest due to Minnesota’s highly-rated charter school law and funding formula, these organizations subsequently expressed reluctance due to the charter school board composition and election requirements. In-state organizations understandably seek to expand within their existing network and authorizer.

In 2014, SAM authorized four charter schools serving 512 students:

- two schools which opened for its first year in 2013-2014
- one long-time operational school which, in December 2013, was named a “High-Quality Charter School” by the Minnesota Department of Education, and
- one school in development.

Contributions to SAM are tax deductible under section 501(c)(3) of the Internal Revenue Code, and SAM is registered with the Minnesota Attorney General’s office.

### New Charter School Application(s) in FY 2014

Did your organization review any new charter school applications?	Yes
If no, please provide an explanation (e.g. no invitation, no response received from invitation, etc.)	N/A
If yes, state total number of new charter school applications reviewed	2
• List name(s) of applicants your organization approved	N/A
• List name(s) of applicants your organization denied	New Summit School The Journey School
• List new charter school affidavits that were approved by MDE	N/A
• List new charter school affidavits that were denied by MDE	N/A
• List name(s) of applicants that had other reasons (e.g. withdrawn application)	N/A

### New Charter School Openings in FY 2014

Name of new charter school LEA(s) approved to begin serving students in FY 2014	Charter School LEA Number	Did this school open as planned?	If no, provide reason and projected opening date
Arc4h Academy	4211	Yes	N/A
West Side Summit	4212	Yes	N/A

### Charter School Expansion Application(s) in FY 2014

Did your organization review any site and/or grade expansion applications for existing charter schools?	No
If no, please provide an explanation (e.g. no invitation, no response received from invitation, etc.)	No schools applied for expansion
If yes, state total number of requests for expansion reviewed	N/A
<ul style="list-style-type: none"> <li>List name(s) of applicants your organization approved</li> </ul>	N/A
<ul style="list-style-type: none"> <li>List name(s) of applicants your organization denied</li> </ul>	N/A
<ul style="list-style-type: none"> <li>List supplemental affidavits that were approved by MDE</li> </ul>	N/A
<ul style="list-style-type: none"> <li>List supplemental affidavits that were denied by MDE</li> </ul>	N/A
<ul style="list-style-type: none"> <li>List name(s) of applicants that had other reasons? (e.g. withdrawn application)</li> </ul>	N/A

### Charter School Expansions in FY 2014

Name of charter school LEA(s) approved to expand in FY 2014	Charter School LEA Number	Type of expansion	Did this school expand as scheduled?	If no, provide reason and projected expansion date
N/A	N/A	N/A	N/A	N/A

### Renewal, Transfer and Termination Decisions in FY 2014

How many charter school LEAs were up for renewal at the end of the year?	1
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Did your organization renew any charter school LEA(s) at the end of the contract year?

Yes

If yes, provide <b>School LEA Name(s)</b>	<b>Charter School LEA Number</b>	<b>Term of Contract Renewal</b>
Math and Science Academy	4043	07/01/2014-06/30/2019

Did any charter school LEA(s) leave your portfolio and transfer to another authorizer during or at the end of the year?

No

If yes, provide <b>School LEA Name(s)</b>	<b>Charter School LEA Number</b>	<b>New Authorizing Organization</b>	<b>Effective Date of Transfer</b>
N/A	N/A	N/A	N/A

Did your organization receive any charter school LEA(s) from another authorizer during or at the end of the year?

No

If yes, provide <b>School LEA Name(s)</b>	<b>Charter School LEA Number</b>	<b>Previous Authorizing Organization</b>	<b>Effective Date of Transfer</b>	<b>Contract Term</b>
N/A	N/A	N/A	N/A	N/A

Did your organization terminate or not renew any charter school LEA(s) during or at the end of the year per Minnesota Statutes, section 124D.10, Subdivision 23(b)?

No

If yes, provide <b>School LEA Name(s)</b>	<b>Charter School LEA Number</b>	<b>Reason(s)</b>	<b>Brief Explanation</b>	<b>Effective Date</b>
N/A	N/A	N/A	N/A	N/A

Did any charter school LEA(s) voluntarily close?

Yes

If yes, provide <b>School LEA Name(s)</b>	<b>Charter School LEA Number</b>	<b>Reason(s)</b>	<b>Brief Explanation</b>	<b>Effective Date</b>
Arc4h Academy	4211	Other	SAM issued notice of intent to revoke charter for multiple reasons. School voluntarily closed due to lack of authorizer support.	07/21/2014

### **Authorizing Practices in FY 2014 (aligns with continuous improvement performance measures of the Authorizer Performance Evaluation System)**

- **Authorizing Leadership and Staff Skill Development (A.5):** Describe how your organization built the knowledge and skill base of its authorizing leadership and staff through professional development.

SAM routinely participates in professional development in three core areas: authorizer practices, school operations, and student achievement. In FY2014, SAM personnel attended:

- National Association of Charter School Authorizers Conference, October 2013, to obtain information in effective charter school oversight practices.
- Harnessing the Power of the Question workshop, February 2014, to obtain information regarding key teaching techniques which lead to increased student achievement.
- Directors Conference, May 2014, to obtain information regarding new statutory requirements to inform oversight and school practices.
- United in Best Practice workshop, June 2014, to obtain information regarding teaching techniques and strategies which lead to increased student achievement, to inform effective oversight.

- **Authorizer Self-Evaluation (A.9):** Describe how your organization self-evaluated its internal ability (capacity, infrastructure and practices) to oversee the portfolio of charter schools.

SAM has experienced modest growth since it was authorized in 2010; nonetheless, SAM periodically evaluates its ability to be a high-quality authorizer.

#### *Capacity*

SAM authorized its first school in July 2011 and has since authorized three additional schools.

SAM has reviewed its internal capacity each time it has considered applications for new schools or increased its portfolio, i.e. annually since 2012. Review of its internal capacity consistently demonstrates that SAM has available man-hours substantially in excess of those required under its approved authorizer application.

#### *Infrastructure*

Internal review indicates an improvement area: SAM needs to better prepare itself for business continuity in the event of an unforeseen circumstance. For example, SAM needs to regularly back-up materials.

#### *Practices*

SAM has internally reviewed its practices against national authorizing practices. In addition, SAM substantially aligns its practices with those of Friends of Education's and incorporates changes adopted by Friends of Education. As a result, SAM has modified its charter application, charter application process, and charter contract.

- **Authorizer High-Quality Authorizing Dissemination (A-10):** Describe how your organization disseminated best authorizing practices and/or assisted other authorizers in high quality authorizing.

SAM has disseminated quality authorizing practices in the following manner:

SAM regularly participates in the authorizer collaboration meetings, since their inception in September 2010, and now known as the Minnesota Association of Charter School Authorizers (MACSA). These monthly meetings provide a regular opportunity to share information and problem-solve. In addition, SAM co-presented a Goal Setting breakout session at MACSA's summer retreat for Minnesota authorizers in August 2014. In addition to MACSA meetings, Minnesota authorizers routinely reach-out to their colleagues to both share and request information, and SAM has participated in these exchanges.

- **Charter School Support, Development and Technical Assistance (B.7):** Describe how your organization supported its portfolio of charter schools through intentional assistance and development offerings.

SAM provides both direct technical assistance and professional development opportunities to its authorized schools. The technical assistance is not required and is provided at no-charge. SAM does monitor participation in the professional development opportunities to determine if an identified area of improvement may be addressed through offerings.

#### *Direct Technical Assistance*

In the fall of 2013, SAM retained a 0.2 consultant to assist schools in teaching and instructional strategies as well as assessment development; this consultant has been used by Arch, West Side Summit, and Northeast College Prep. SAM also has made available a consultant to assist schools in curriculum mapping and sequencing of material.

### *Professional Development*

SAM has provided numerous professional development opportunities to its schools.

### *Data-Driven Instruction*

The Data-Driven Instruction (DDI) model is a continuous improvement cycle directly tied to the state's rigorous standards: (1) interim assessments directly aligned to state benchmarks, (2) analysis of the assessments to determine whether concepts were learned, (3) re-teaching the concepts not learned, (4) revise teaching to address the gaps, and (5) repeat the cycle.

SAM has provided DDI professional development to ARCH and West Side Summit in August 2012, and Math & Science Academy in July 2014.

### *Effective Teacher Observation & Coaching*

SAM has provided Effective Teacher Observation & Coaching professional development to ARCH and West Side Summit in August 2012.

### *Additional Professional Development*

SAM has provided the following additional professional development to its schools:

*Teach Like a Champion*, Teaching Techniques from the Uncommon Schools: March 2012, attended by Math & Science Academy; November 2012, attended by West Side Summit; February 2013, attended by Arch Academy, Math & Science Academy, and West Side Summit; K-4 Reading Taxonomy in March 2012 to Arch Academy, and in April 2013 to West Side Summit. In addition, SAM has jointly hosted All-School Directors Meeting with Friends of Education at which numerous professional development was provided, including Bullying: Implementing the Safe & Supportive Schools Act; Science: How to Better Prepare Students for Informational Text; World's Best Workforce; Special Education Requirement, and legislative changes.

SAM obtains feedback from participants regarding the usefulness of the information presented as well as practicality of implementation. In addition, SAM, through site visit observation, checks for the implementation of various components of effective teaching and learning techniques acquired through the professional development, in an effort to highlight areas which drive student achievement.

## New Initiatives

SAM is pleased to provide *The Innocent Classroom*, founded by Alexis Pate, award-winning author and passionate proponent of infusing schools with a focus on the goodness of its marginalized students.



December 2014

Student Achievement Minnesota  
P.O. Box 581639  
Minneapolis, MN 55458-1639

Dear Student Achievement Minnesota:

It is a great pleasure to work with you and West Side Summit, in our first Constructing the Innocent Classroom cohort for the Friends of Education. We look forward to continuing our partnership in 2015 as we expand our work to more of the schools that you authorize.

I created the Innocent Classroom to fill a serious gap in the way that our society trains our teachers and educators. Constructing the Innocent Classroom builds specific relationship-building skills in our teachers and it gives educators the ability to build intentional and propulsive relationships with children. Many teachers have very little in common with the children in our schools - whether those differences are racial, ethnic, or economic - and these differences place barriers between teachers and students.

The Innocent Classroom trains teachers to find the good in all of the children they serve. We understand good in the Aristotelian sense, "that for which all else is done." As teachers come to understand what is motivating the behavior of each student, they appeal to that good and develop successful support strategies for each child. This is what teachers at West Side Summit are beginning to do, and their actions are improving their teaching practices as they work to serve every child in their classrooms no matter their economic, racial, or ethnic background.

Thanks again for the opportunity to work with your schools. We look forward to on-going work with West Side Summit and to the opportunity to engage with more of your schools.

Best regards,

Alexis Pate  
President & CEO  
Innocent Technologies

- **High Quality Charter School Replication and/or Dissemination of Best School Practices (B.8):** Describe how your organization planned and promoted the replication and dissemination of best school practices of its high performance charters schools in its portfolio.

SAM intentionally seeks the dissemination and replication of high-quality school practices.

*Data-Driven Instruction.*

Data-Driven Instruction, an initiative identified in the Technical Assistance section, replicates the Data Driven Instructional model utilized by the high-performing Uncommon Schools network. SAM has partnered with Friends of Education in providing DDI workshops conducted by Paul Bambrick-Santoyo, the Managing Director of the Uncommon Schools and author of *Driven by Data*. Currently, two SAM schools – West Side Summit and Northeast College Prep -- have implemented the Data-Driven Instructional model.

*Teach Like a Champion*

SAM similarly partnered with Friends of Education in hosting workshops in effective teaching techniques from the Uncommon Schools' *Teach Like a Champion*, in March 2012, November 2012, February 2013.

*Sharing Best Practices*

SAM partnered with Friends of Education in providing a United in Best Practice workshop jointly for its schools in June 2014, in which several of schools presented best practices learned at conferences in conjunction with external experts in other fields.

*Literacy Assessment*

Participation in K-4 Reading Taxonomy workshops highlighted the necessity of a high-quality literacy assessment program. Consequently, SAM partnered with Friends of Education in providing STEP Assessment – **S**trategic **T**eaching and **E**valuation of **P**rogress – workshops presented by the University of Chicago, in July 2013, attending by Arch and West Side Summit.



## Part Two: Portfolio Information

### General Charter School LEA Data in FY 2014

Total number of charter school LEAs	4
Total number of MDE officially recognized early learning instructional programs (preschool and/or prekindergarten)	0

#### List of operational charter school LEAs in portfolio

Operational Charter School LEA Name	Charter School LEA Number	MDE Officially Recognized Early Learning Instructional Program	Elementary and/or Secondary Grade Levels Served	Enrollment
Arc4h Academy	4211	None	K-2	64
Math and Science Academy	4043	None	6-12	442
West Side Summit Charter School	4212	None	K-3	106

#### List of preoperational charter school LEAs in portfolio

Preoperational Charter School LEA Name	Charter School LEA Number (if assigned)	Elementary and/or Secondary Grade Levels Approved to Serve	Projected Enrollment	Proposed Opening Date	Proposed Location
Northeast College Prep	4219	K-8	147	09/2014	Minneapolis

### Summary of Portfolio of Charter Schools in FY 2014

(Data is used in evaluating performance measures B.2, B.5, B.6 and B.9 of the Authorizer Performance Evaluation System)

#### State Portfolio Performance Data Reports (limit one page)

- Present strengths and areas of improvement regarding your most recent State Portfolio Performance Data Reports on the MDE website (*Provide data in the space below or indicate if providing an attachment*)

#### Academics

The State Portfolio Performance Data Report shows that SAM's operational school, Math & Science Academy:

- exceeded state-average proficiency in two of the past three years in both reading and math;
- exceeded state average growth for two of the past three years in math,
- exceeded state average growth each of the past three years in reading; and
- exceeded state-average graduation rates in each year.

Because the most recent year, 2014, showed a decline in comparative proficiency, proficiency is an area identified for monitoring.

## Finances

The State Portfolio Performance Data Report, for the three years ending 2013, demonstrates strong portfolio performance:

- 100% of SAM's schools received the state finance award,
- no schools were in statutory operating debt, and
- the operational school had a solid fund balance exceeding 30% and an audit no deficiencies.

The two schools in development had lower fund balances and one of those schools had a significant deficiency in its audit, which are areas for monitoring and improvement.

### Authorizer Portfolio Performance Data (limit one page)

- Present outcome data regarding other performance indicators your organization used to measure academic, operational and financial performance when evaluating your portfolio of charter schools (*Provide data in the space below or indicate if providing an attachment*)

SAM uses multiple measures when evaluating its portfolio. These measures are provided on an individual school-basis in Part Three of this report. Consolidated reporting of significant indicators is summarized below.

Academic Indicators		# of SAM schools Achieving Indicators / # SAM schools with reportable results	
		2014	2013
	MCA Proficiency > resident district	1/1	1/1
	MCA Proficiency > state average	1/2	1/1
	On-track growth > state average	1/1	1/1
	FRL proficiency rate > state FRL proficiency rate	0/1	NA
	MMR > state average	1/1	1/1
	FR > state average	1/1	1/1
Financial Indicators			
	External Audit = no material or significant deficiencies	2/3	1/1
	State Finance Award Recipient	3/3	1/1
	Per Pupil Cost < Resident District Cost	Not	1/1
	Taxpayer Value	Available	1/1
	Fund Balance > 25%	1/3	1/1
	All Additional Sustainability Indicators Met	1/3	1/1
	All Near-Term Indicators Met	1.3	1.1
Operation Indicators			
	Educational Program contained in charter implemented	2/3	1/1
	Instruction/assessment aligned to standards, emphasizes student achievement	2/3	0/1
	Complies with ALL applicable laws and reporting requirements	2/3	0/1

## FY 2014 Authorizer Annual Report: Part Three

### Part Three: Individual Operational Charter School LEA Profiles

**Authorizer Name: Student Achievement Minnesota LLC**  
**Charter School LEA General Profile Information**

<b>LEA Name</b>	ARC <sup>4</sup> H Academy
<b>LEA Number</b>	4211
<b>MDE Officially Recognized Early Learning Program(s)</b>	N/A
<b>Elementary and/or Secondary Grades Approved to Serve</b>	K-5
<b>Elementary and/or Secondary Grades Actually Served</b>	K-2
<b>Year First Began Operations</b>	2013
<b>Term of Current Charter School Contract</b>	N/A
<b>Address</b>	3216 E 29 <sup>th</sup> Street Minneapolis, MN 55406
<b>Website</b>	ourarchacademy.org

Charter School LEA Demographic Information (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
0.0%	0.0%	14.1%	73.4%	12.5%	0.0%	0.0%	84.4%

**LEA Site Information** (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
ARC <sup>4</sup> H Academy	010	3216 E 29 <sup>th</sup> Street Minneapolis, MN 55406	64	K-2

#### Academic Performance Indicators in FY 2014 (based on October 1<sup>st</sup> enrollment)

Did the LEA generate state academic performance data in FY 2014?

No

If no, provide Reason(s)	Brief Explanation
LEA only serves non-tested grades	Served K-2

#### Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

##### Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2012	N/A	N/A	N/A
Math	2013	N/A	N/A	N/A
Math	2014	N/A	N/A	N/A
Reading	2012	N/A	N/A	N/A
Reading	2013	N/A	N/A	N/A
Reading	2014	N/A	N/A	N/A

## Graduation Rates

### 4-Year Cohort

Year	Graduated Count	Graduated Percent
2011	N/A	N/A
2012	N/A	N/A
2013	N/A	N/A

### 5-Year Cohort

Year	Graduated Count	Graduated Percent
2011	N/A	N/A
2012	N/A	N/A
2013	N/A	N/A

### 6-Year Cohort

Year	Graduated Count	Graduated Percent
2011	N/A	N/A
2012	N/A	N/A
2013	N/A	N/A

## Charter School Performance - Growth by Site

Data source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Arc4h Academy	Math	2012	N/A	N/A
Arc4h Academy	Math	2013	N/A	N/A
Arc4h Academy	Math	2014	N/A	N/A
Arc4h Academy	Reading	2012	N/A	N/A
Arc4h Academy	Reading	2013	N/A	N/A
Arc4h Academy	Reading	2014	N/A	N/A

## Other Academic or Nonacademic Indicators by LEA (optional):

- Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

The school did not have reportable data for fiscal 2014.

## Operational Performance Indicators in FY 2014

### Teachers by LEA

Total number of teachers at the charter school LEA who taught in FY 2014	School did not provide information
• Of the total number, how many teachers were licensed in the assignment they taught?	School did not provide information
• Of the total number, how many teachers received a waiver?	School did not provide information
• Of the total number, how many teachers received a variance?	School did not provide information
• Of the total number, how many teachers received a community expert permission from the Minnesota Board of Teaching?	School did not provide information
• Of the total number, how many teachers were not licensed in the assignment they taught and did not receive a waiver or variance?	School did not provide information
• Of the total number, how many teachers left during FY 2014?	School did not provide information
• Of the total number, how many teachers did not return for FY 2015?	School did not provide information

**Other Operational Performance Indicators by LEA level (optional; limit one page)**

- Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance (*Data is provided in the space below or as an attachment*)

		Standard / Target	School met standard: SAM has not issued notice of deficiency	SAM issued notice of deficiency and		
				evidence of correction provided	deficiency repeated from prior year	deficiency remains unresolved or evidence of correction not provided
Academic Indicators						
	Educational Program	Implements essential terms of educational program contained in charter contract				X
	Instruction & Assessment	Implementation aligned to standards, emphasizes student achievement	X			
	Requirements	Compliance with instructional hours, assessment requirements				X
	Special Needs	Compliance with requirements related to English Language Learner students and students with disabilities				X
Finance Indicators						
	Budgeting & Financial Review	Approved by June 30; budget regularly monitored; monthly financial statements reviewed and approved				X
Governance						
	Requirements	Compliance with Open Meeting Law, bylaws, composition, training requirements				X
	Director Evaluation	Compliance with state evaluation requirements				X
	Reporting	Compliance with state and authorizer reporting requirements		X		
	Legal	Complies with technical requirements (eg website, annual report content requirements)	X			
		Complies with other applicable laws				X
	Policies	Reviewed regularly and comply with applicable requirements	X			
Student Rights		Compliance with lottery, data privacy, discipline requirements	X			
Personnel		Compliance with hiring, evaluation, professional development, licensing requirements				X
Facilities		Compliance with Health, Safety, Occupancy requirements	X			
Other		Compliance with additional requirements	X			

## Financial Performance Indicators in FY 2014

Did the charter school LEA receive MDE's school Finance Award in FY 2014?	Yes
Is the charter school LEA currently in Statutory Operating Debt?	Yes
<ul style="list-style-type: none"> <li>If yes, how long has it been in Statutory Operating Debt?</li> </ul>	Since 2014; school has closed
What was the charter school LEA's most recent year-end fund balance (amount and percentage)?	\$120,594; -10.88%

### Other Financial Performance Indicators by LEA level (optional; limit one page)

- Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance (*Data is provided in the space below or as an attachment*)

Following are additional indicators SAM utilizes in evaluating a school's performance. Please note that deviation from a target may not indicate poor fiscal performance. For example, comparatively low cash on-hand may indicate careful fiscal management. The indicators are simply that: indicators, which may warrant additional fiscal evaluation.

ARCH

#### Financial Indicators

	Target	2014
Operations Indicators		
	No material weaknesses; no more than 1 other deficiency; unqualified opinion	No
External Audit		
State Finance Award	Receipt	x
	Approved by June 30; budget regularly monitored; monthly financial statements reviewed and approved	x
Budgeting & Financial Review		
Return on Investment Indicators		
	Per pupil cost of delivery less than 100% of resident district cost	Not Available
Cost Index		
Taxpayer Value	Greater than 1	Available
Program Indicators		
% of Total Expenditures to:		
Instruction	Trends	Not Available
Administration		
Facility		
Transportation		
Near-Term Indicators		

Current Ratio	$\geq 1.1$ or $> 1.0$ with positive trend	0.5
Days Cash Enrollment	$\geq 60$ days or $> 30$ days with positive trend	3
Enrollment	Variance to Budget $< 5\%$	55%
Sustainability Indicators		
Margin, current	Positive	-11.3
Margin, three-year	Positive	NA
Debt to Asset Ratio	$< 0.5$	1.9
Change in Cash		
from Prior Year	Positive	NA
3 Year Cumulative	Positive	NA
Fund Balance	$\geq 25\%$	-10%

## Part Three: Individual Operational Charter School LEA Profiles (CONTINUED)

Authorizer Name: Student Achievement Minnesota LLC

### Charter School LEA General Profile Information

<b>LEA Name</b>	Math and Science Academy
<b>LEA Number</b>	4043
<b>MDE Officially Recognized Early Learning Program(s)</b>	N/A
<b>Elementary and/or Secondary Grades Approved to Serve</b>	6-12
<b>Elementary and/or Secondary Grades Actually Served</b>	6-12
<b>Year First Began Operations</b>	1999
<b>Term of Current Charter School Contract</b>	07/01/2014 to 06/30/2019
<b>Address</b>	8430 Woodbury Crossing Woodbury, MN 55125
<b>Website</b>	mnmsa.org

Charter School LEA Demographic Information (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
0.2%	21.5%	4.3%	4.8%	69.2%	0.2%	6.8%	1.8%

LEA Site Information (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
Math and Science Academy	010	8430 Woodbury Crossing Woodbury, MN 55125	442	6-12

### Academic Performance Indicators in FY 2014 (based on October 1<sup>st</sup> enrollment)

Did the LEA generate state academic performance data in FY 2014?

Yes

If no, provide Reason(s)	Brief Explanation
N/A	N/A

### Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

#### Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2012	83.8	232	277
Math	2013	78.0	224	287
Math	2014	79.8	233	292
Reading	2012	96.8	268	277
Reading	2013	87.2	258	296
Reading	2014	85.1	263	309



## Graduation Rates

### 4-Year Cohort

Year	Graduated Count	Graduated Percent
2011	30	90.9%
2012	24	88.9%
2013	28	90.3%

### 5-Year Cohort

Year	Graduated Count	Graduated Percent
2011	22	100.0%
2012	30	90.9%
2013	24	92.3%

### 6-Year Cohort

Year	Graduated Count	Graduated Percent
2011	30	100.0%
2012	22	100.0%
2013	30	90.9%

## Charter School Performance - Growth by Site

Data source: [Multiple Measurement District Download](#)

Site Name	Subject	Year	# of Students	Growth Z-Score
Math and Science Academy	Math	2012	261	0.30
Math and Science Academy	Math	2013	271	-0.07
Math and Science Academy	Math	2014	279	0.15
Math and Science Academy	Reading	2012	262	0.30
Math and Science Academy	Reading	2013	283	0.32
Math and Science Academy	Reading	2014	295	0.24

## Other Academic or Nonacademic Indicators by LEA (optional):

- Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

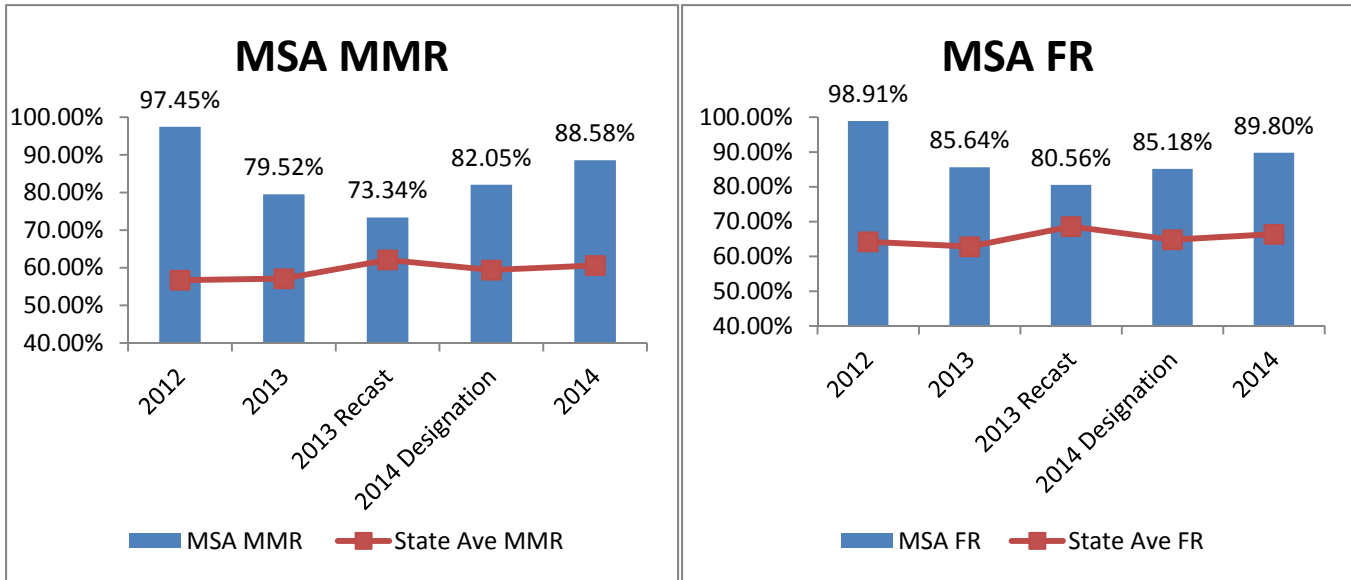
## State Accountability System

### Multiple Measurement Rating:

The Multiple Measurement Rating (MMR), from 0 – 100, measures a school’s performance in student proficiency, individual student growth, achievement gap reduction and, for high schools, graduation rates. The higher the rating, the better the school is doing.

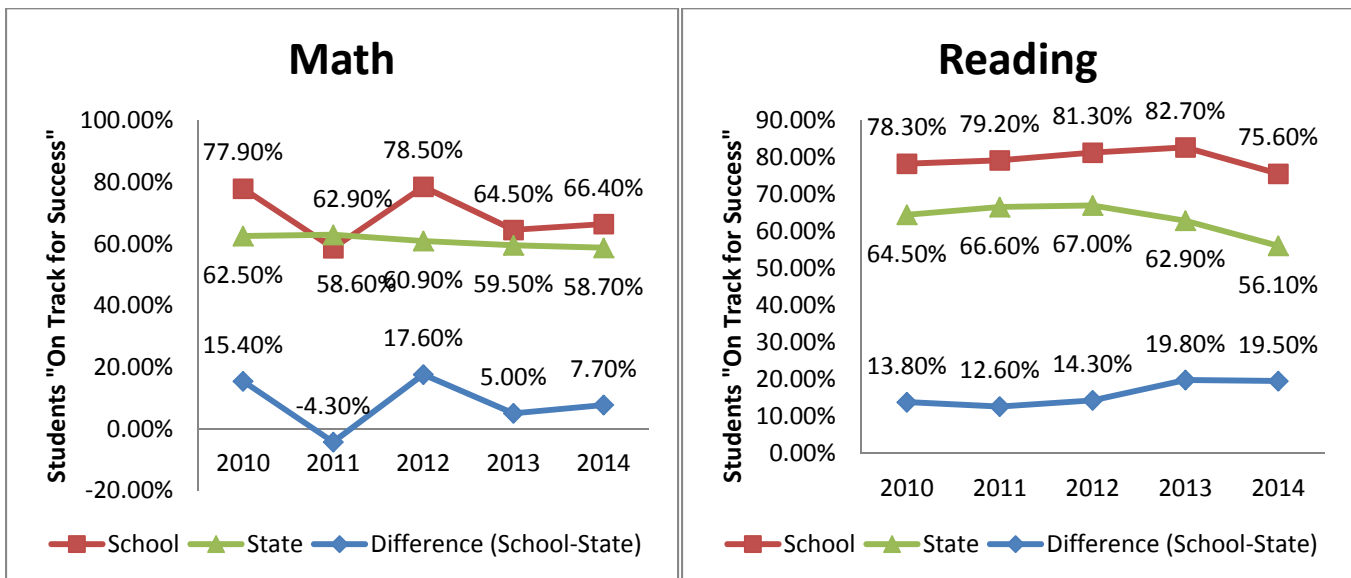
### Focus Rating:

The Focus Rating (FR), from 0 – 100, measures the school’s contribution to the state’s achievement gap. A high rating means the school is closing the gap.



## Growth

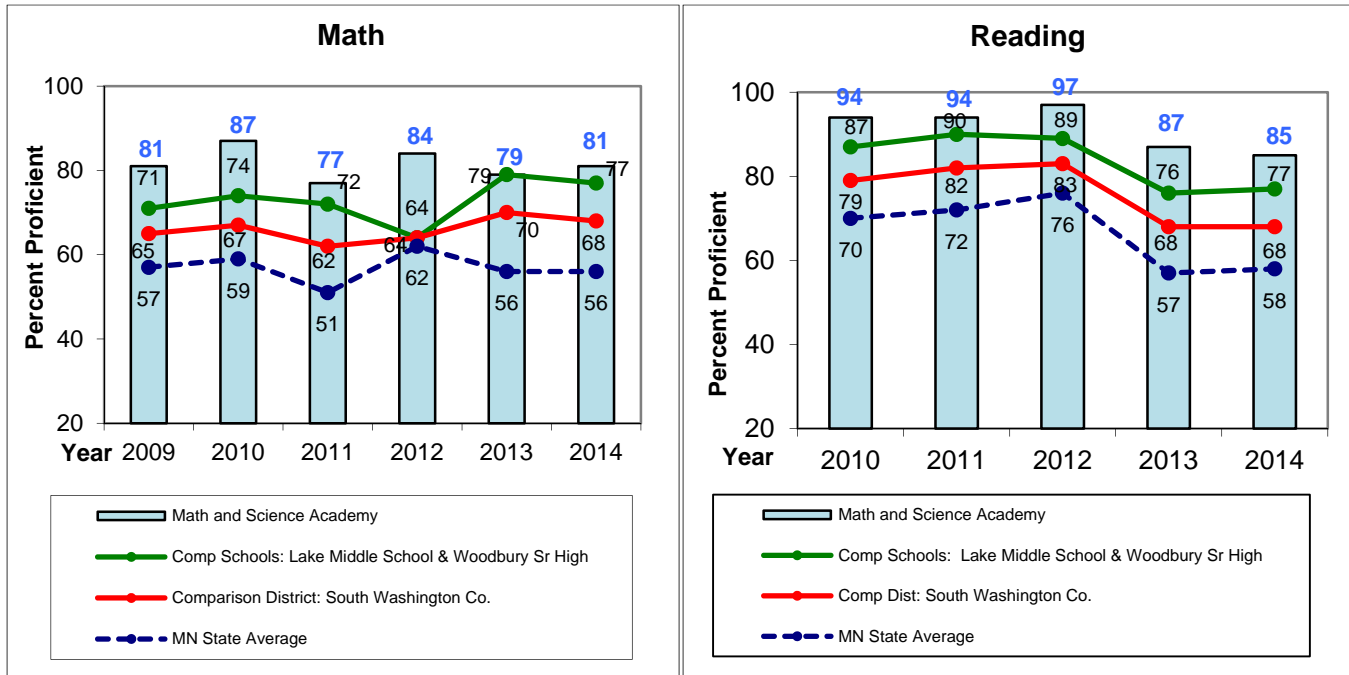
The Minnesota Growth Model determines if students are gaining and maintaining skills necessary to be post-secondary ready in the 21st century.



**2014 ACT Average Scores**

School	English	Math	Reading	Science	Composite
MSA	28.2	26.5	25.0	25.4	26.4
So Washington County	23.3	24.2	24.2	24.0	24.1
State	20.2	20.6	21.7	20.7	20.9
ACT Benchmark	18.0	22.0	22.0	23.0	

**Minnesota Comprehensive Assessment (MCA) Results**  
All Students



	2010	2011	2012	2013	2014
Grades Served	6-12	6-12	6-12	6-12	6-12
Enrollment	297	320	349	382	442

**Operational Performance Indicators in FY 2014**

**Teachers by LEA**

Total number of teachers at the charter school LEA who taught in FY 2014	29
Of the total number, how many teachers were licensed in the assignment they taught?	29
Of the total number, how many teachers received a waiver?	0
Of the total number, how many teachers received a variance?	0
Of the total number, how many teachers received a community expert permission from the Minnesota Board of Teaching?	0
Of the total number, how many teachers were not licensed in the assignment they taught and did not receive a waiver or variance?	0
Of the total number, how many teachers left during FY 2014?	0
Of the total number, how many teachers did not return for FY 2015?	4

**Other Operational Performance Indicators by LEA level (optional; limit one page)**

- Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance (*Data is provided in the space below or as an attachment*)

Standard / Target			School met standard: SAM has not issued notice of deficiency	SAM issued notice of deficiency and		
				evidence of correction provided	deficiency repeated from prior year	deficiency remains unresolved or evidence of correction not provided
Academic Indicators						
	Educational Program	Implements essential terms of educational program contained in charter contract	X			
	Instruction & Assessment	Implementation aligned to standards, emphasizes student achievement	X			
	Requirements	Compliance with instructional hours, assessment requirements	X			
	Special Needs	Compliance with requirements related to English Language Learner students and students with disabilities	X			
Finance Indicators						
	Budgeting & Financial Review	Approved by June 30; budget regularly monitored; monthly financial statements reviewed and approved	X			
Governance						
	Requirements	Compliance with Open Meeting Law, bylaws, composition, training requirements	X			
	Director Evaluation	Compliance with state evaluation requirements	X			
	Reporting	Compliance with state and authorizer reporting requirements	X			
	Legal	Complies with technical requirements	X			
		Complies with other applicable laws	X			
	Policies	Reviewed regularly and comply with applicable requirements	X			
Student Rights		Compliance with lottery, data privacy, discipline requirements	X			
Personnel		Compliance with hiring, evaluation, professional development, licensing requirements	X			
Facilities		Compliance with Health, Safety, Occupancy requirements	X			
Other		Compliance with additional requirements	X			

## Financial Performance Indicators in FY 2014

Did the charter school LEA receive MDE's school Finance Award in FY 2014?	Yes
Is the charter school LEA currently in Statutory Operating Debt?	No
If yes, how long has it been in Statutory Operating Debt?	N/A
What was the charter school LEA's most recent year-end fund balance (amount and percentage)?	\$1,449,106; 36.49%

### Other Financial Performance Indicators by LEA level (optional; limit one page)

- Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance (*Data is provided in the space below or as an attachment*)

Following are additional indicators SAM utilizes in evaluating a school's performance. Please note that deviation from a target may not indicate poor fiscal performance. For example, comparatively low cash on-hand may indicate careful fiscal management. The indicators are simply that: indicators, which may warrant additional fiscal evaluation.

#### Math and Science

#### Financial Indicators

	Target	2014	2013
<b>Operations Indicators</b>			
	No material weaknesses; no more than 1 other deficiency; unqualified opinion	x	x
External Audit			
State Finance Award	Receipt	x	x
	Approved by June 30; budget regularly monitored; monthly financial statements reviewed and approved	x	x
Budgeting & Financial Review			
<b>Return on Investment Indicators</b>			
	Per pupil cost of delivery less than 100% of resident district cost	Not Available	89%
Cost Index			
Taxpayer Value	Greater than 1	Available	1.2
<b>Program Indicators</b>			
% of Total Expenditures to:			
Instruction	Trends	Not Available	61.46
Administration		Available	13.26
Facility			24.97
Transportation			
<b>Near-Term Indicators</b>			

Current Ratio	≥ 1.1 or > 1.0 with positive trend	7.1	4.1
Days Cash	≥ 60 days or > 30 days with positive trend	121	120
Enrollment	Variance to Budget < 5%	2%	2%
Sustainability Indicators			
Margin, current	Positive	2.7	6.2
Margin, three-year	Positive	4.6	NA
Debt to Asset Ratio	< 0.5	0.14	0.24
Change in Cash			
from Prior Year	Positive	214,972	943,578
3 Year Cumulative Fund Balance	Positive ≥ 25%	1,158,550 36%	899,052 39%

## Part Three: Individual Operational Charter School LEA Profiles (CONTINUED)

Authorizer Name: Student Achievement Minnesota LLC

### Charter School LEA General Profile Information

<b>LEA Name</b>	West Side Summit Charter School
<b>LEA Number</b>	4212
<b>MDE Officially Recognized Early Learning Program(s)</b>	N/A
<b>Elementary and/or Secondary Grades Approved to Serve</b>	K-8
<b>Elementary and/or Secondary Grades Actually Served</b>	K-3
<b>Year First Began Operations</b>	2013
<b>Term of Current Charter School Contract</b>	08/31/2012 to 06/30/2018
<b>Address</b>	497 Humboldt Avenue St Paul, MN 55107
<b>Website</b>	westsidesummit.org

Charter School LEA Demographic Information (as percentages)

Data source: [Minnesota Report Card](#)

Ethnicity: American Indian/Alaskan Native	Ethnicity: Asian/Pacific Islander	Ethnicity: Hispanic	Ethnicity: Black, not of Hispanic origin	Ethnicity: White, not of Hispanic origin	English Learner	Special Education	Free / Reduced Price Lunch
0.0%	0.9%	54.7%	28.3%	16.0%	27.4%	10.4%	94.3%

LEA Site Information (that serves as a primary site of enrollment)

Site Name	Site Number	Address	Enrollment	Elementary and/or Secondary Grades Served
West Side Summit Charter School	010	497 Humboldt Avenue St Paul, MN 55107	106	K-3

### Academic Performance Indicators in FY 2014 (based on October 1<sup>st</sup> enrollment)

Did the LEA generate state academic performance data in FY 2014?

Yes

If no, provide Reason(s)	Brief Explanation
N/A	N/A

### Proficiency Test Results and Graduation Rates by LEA

Data source: [Minnesota Report Card](#)

#### Proficiency Test Results

Subject	Year	% Proficient	# Proficient	# Tested
Math	2012	N/A	N/A	N/A
Math	2013	N/A	N/A	N/A
Math	2014	23.1	3	13
Reading	2012	N/A	N/A	N/A
Reading	2013	N/A	N/A	N/A
Reading	2014	30.8	4	13

## Graduation Rates

### 4-Year Cohort

Year	Graduated Count	Graduated Percent
2011	N/A	N/A
2012	N/A	N/A
2013	N/A	N/A

### 5-Year Cohort

Year	Graduated Count	Graduated Percent
2011	N/A	N/A
2012	N/A	N/A
2013	N/A	N/A

### 6-Year Cohort

Year	Graduated Count	Graduated Percent
2011	N/A	N/A
2012	N/A	N/A
2013	N/A	N/A

### Charter School Performance - Growth by Site

Data source: [Multiple Measurement District Download](#)

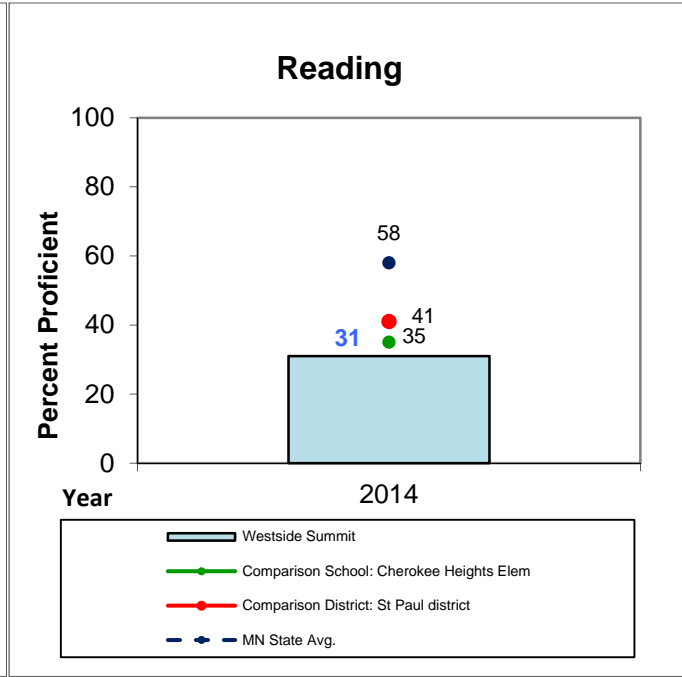
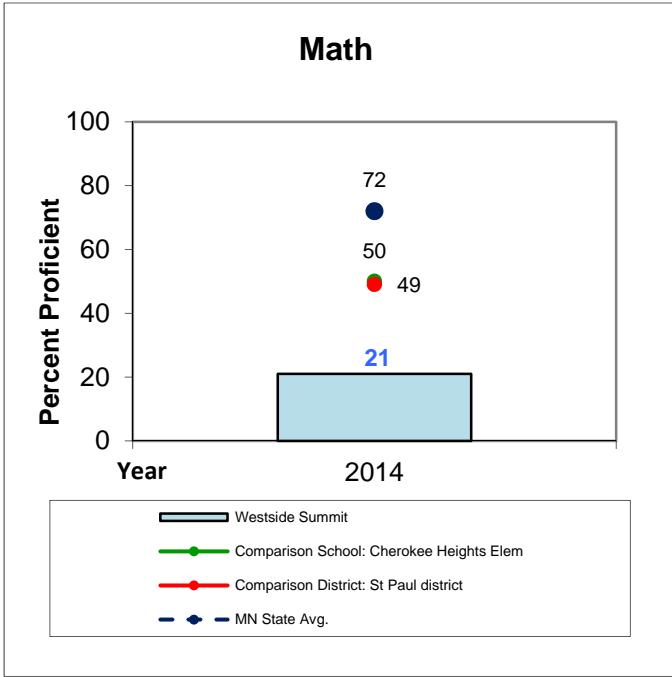
Site Name	Subject	Year	# of Students	Growth Z-Score
West Side Summit Charter School	Math	2012	N/A	N/A
West Side Summit Charter School	Math	2013	N/A	N/A
West Side Summit Charter School	Math	2014	N/A	N/A
West Side Summit Charter School	Reading	2012	N/A	N/A
West Side Summit Charter School	Reading	2013	N/A	N/A
West Side Summit Charter School	Reading	2014	N/A	N/A

### Other Academic or Nonacademic Indicators by LEA (optional):

- Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA's student performance and achievement (*Data is provided in the space below or as an attachment*)

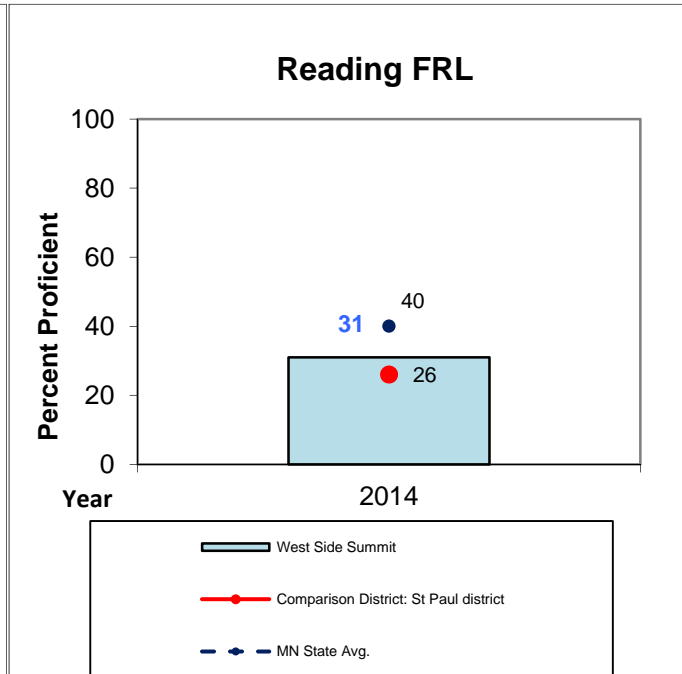
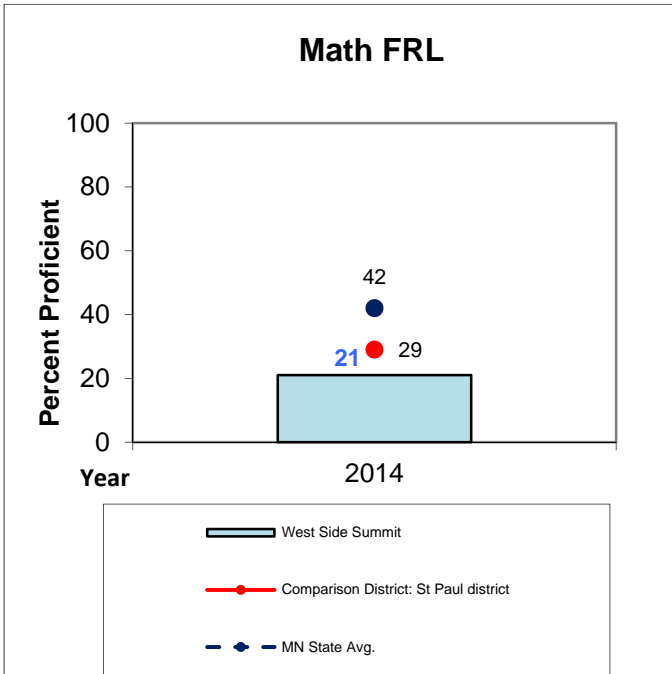


## Minnesota Comprehensive Assessment (MCA) Results All Students



West Side Summit 2014 Enrollment: 106

### Students Qualifying for Free or Reduced Lunch (FRL)



## Operational Performance Indicators in FY 2014

### Teachers by LEA

Total number of teachers at the charter school LEA who taught in FY 2014	7
• Of the total number, how many teachers were licensed in the assignment they taught?	7
• Of the total number, how many teachers received a waiver?	0
• Of the total number, how many teachers received a variance?	0
• Of the total number, how many teachers received a community expert permission from the Minnesota Board of Teaching?	0
• Of the total number, how many teachers were not licensed in the assignment they taught and did not receive a waiver or variance?	0
• Of the total number, how many teachers left during FY 2014?	0
• Of the total number, how many teachers did not return for FY 2015?	2

### Other Operational Performance Indicators by LEA level (optional; limit one page)

- Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's operational performance (*Data is provided in the space below or as an attachment*)

Standard / Target			School met standard: SAM has not issued notice of deficiency	SAM issued notice of deficiency and		
				evidence of correction provided	deficiency repeated from prior year	deficiency remains unresolved or evidence of correction not provided
Academic Indicators						
	Educational Program	Implements essential terms of educational program contained in charter contract	X			
	Instruction & Assessment	Implementation aligned to standards, emphasizes student achievement	X			
	Requirements	Compliance with instructional hours, assessment requirements	X			
	Special Needs	Compliance with requirements related to English Language Learner students and students with disabilities	X			
Finance Indicators						
	Budgeting & Financial Review	Approved by June 30; budget regularly monitored; monthly financial statements reviewed and approved	X			
Governance						
	Requirements	Compliance with Open Meeting Law, bylaws, composition, training requirements	X			
	Director Evaluation	Compliance with state evaluation requirements	X			
	Reporting	Compliance with state and authorizer reporting requirements		X		
	Legal	Complies with technical requirements	X			
		Complies with other applicable laws		X		

	Policies	Reviewed regularly and comply with applicable requirements	X		
Student Rights		Compliance with lottery, data privacy, discipline requirements	X		
Personnel		Compliance with hiring, evaluation, professional development, licensing requirements	X		
Facilities		Compliance with Health, Safety, Occupancy requirements	X		
Other		Compliance with additional requirements	X		

## Financial Performance Indicators in FY 2014

Did the charter school LEA receive MDE's school Finance Award in FY 2014?	Yes
Is the charter school LEA currently in Statutory Operating Debt?	No
<ul style="list-style-type: none"> <li>If yes, how long has it been in Statutory Operating Debt?</li> </ul>	N/A
What was the charter school LEA's most recent year-end fund balance (amount and percentage)?	\$13,194; 0.86%

### Other Financial Performance Indicators by LEA level (optional; limit one page)

- Outcome data regarding other indicators that your organization used when evaluating the charter school LEA's financial performance (*Data is provided in the space below or as an attachment*)

Following are additional indicators SAM utilizes in evaluating a school's performance. Please note that deviation from a target may not indicate poor fiscal performance. For example, comparatively low cash on-hand may indicate careful fiscal management. The indicators are simply that: indicators, which may warrant additional fiscal evaluation.

#### West Side Summit Financial Indicators

	Target	2014
Operations Indicators		
	No material weaknesses; no more than 1 other deficiency;	
External Audit	unqualified opinion	x
State Finance Award	Receipt	x
	Approved by June 30; budget regularly monitored; monthly financial statements reviewed	
Budgeting & Financial Review	and approved	x
Return on Investment Indicators		
	Per pupil cost of delivery less than 100% of resident district	
Cost Index	cost	Not

Taxpayer Value	Greater than 1	Available
Program Indicators	Trends	
% of Total Expenditures to:		
Instruction		
Administration		
Facility		
Transportation	Not Available	
Near-Term Indicators		
Current Ratio	$\geq 1.1$ or $> 1.0$ with positive trend	1.0
Days Cash	$\geq 60$ days or $> 30$ days with positive trend	16
Enrollment	Variance to Budget $< 5\%$	15%
Sustainability Indicators		
Margin, current	Positive	0.8
Margin, three-year	Positive	NA
Debt to Asset Ratio	$< 0.5$	1.0
Change in Cash		
from Prior Year	Positive	NA
3 Year Cumulative	Positive	NA
Fund Balance	$\geq 25\%$	1%

Definitions	(As of June 30 <sup>th</sup> unless indicated. Excluded affiliated building companies.)
Cost Index	Charter school per pupil cost divided by the resident district per pupil cost, measures relative cost.
Taxpayer Value	Academic performance divided by cost (average math and reading proficiency of the charter school divided by the resident district average math and reading proficiency, divided by the Cost Index).
Current Ratio	Assets divided by Liabilities, measures the schools ability to pay its obligations over the next 12 months.
Days Cash	Cash divided by Expenses (excluding depreciated expense) divided by 365, generally measures the school's ability to pay its obligations. June 30th year-end is typically a low cash-point and comparatively few days cash may reflect careful fiscal management rather than inability to pay obligations. Days cash is also impacted by the state's holdback (withholding of revenue until the next school year); the standard reflected is based on a 10% holdback, in contrast to the 40% state holdback in 2012.
Enrollment	% difference between actual and budgeted enrollment, measures key revenue.
Margin	Net Income divided by Revenue, measures whether the school operates at a surplus or a deficit.
Debt to Asset Ratio	Liabilities divided by Assets, measures what the school owes compared with what it owns.
Fund Balance	Total Fund Balance divided by Total Annual Expenses, measures the school's reserves.